

Post-Bacc Level: Early Childhood Special Education (ECSE) Initial License

This program is for aspiring educators seeking an initial (Tier 3) Minnesota teaching license at the Graduate/Master's level. The license can be earned as a non-degree seeking option or as part of a Master of Science: Special Education degree. A comprehensive transcript review will verify courses needed for Minnesota licensure requirements. Fall cohort start.

Standards of Effective Practice (18 credits)		Credits	Sem
ED 601	Foundations in Education & Lab	6	F
ED 602	Curriculum and Instruction for the Culturally Responsive Teacher & Lab	6	S
ED 603	Inclusive Pedagogical Theories & Practices & Lab	6	Su

Special Education Core (23 credits)		Credits	Sem
SPED 530	Foundations of Mild to Moderate Disabilities	3	B
SPED 550	Curriculum Design and Implementation in Special Education	3	B
SPED 560	Positive Behavior Support in Special Education	3	B
SPED 570	Collaboration in Education	3	B, Su
SPED 580	Procedural Safeguards in Special Education	3	B
ED 501	Children's Literature	2	B, Su
ED 502	Early Literacy and Linguistics & Lab ‡	3	F
ED 504	Literacy Methods & Lab ‡	3	S

*Pre-Requisites: ED 502

Early Childhood Special Courses (21 credits)		Credits	Sem
ECSE 622	ECSE Foundations	3	se
ECSE 632	Infants, Toddlers, and Families in ECSE &	3	fe
ECSE 642	Programming for ECSE	3	sue
ECSE 652	Transitions in ECSE	3	se
ECSE 641	Assessment and Curriculum in ECSE & Lab	4	fe
ECSE 662	Student Teaching: Initial Licensing B-3, 3-6	6	Every
ED 573	Teacher Licensure (Taken with Student Teaching)	0	Every

F = Fall, S = Spring, B = Both, Su = Summer, se = Spring Even, sue = Summer Even, fe = Fall Even

‡ Courses that meet Reading Standards: Includes [MN Dyslexia Standards](#). If equivalent courses are transferred in, the candidate will need to provide evidence of meeting the MN Dyslexia Standards or take ED 296 for one credit.

Master's degree will require Research courses: SPED 625, 626, and 627 offered in two sequence options: Fall, Spring, Spring OR Spring, Summer, Spring